(113) Four - Year Curriculum Planning of the Department of Applied Japanese

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	Year One (Freshman)		Year Two (Sophomore)		Year Three (Junior)		Year Four (Senior)	
	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester
Compulsory Courses of the school	Freshman English I (2) Physical Education I (0)	Freshman English II (2) Physical Education II (0)	Sophomore English I (1)	Sophomore English II (1)				
General education courses	General education courses are divided into three categories: "Social Care (including "Humanities" and "Social Observation")", "Innovation and Creativity (including "Arts Perception" and "Scientific Inquiry")", and "Health Promotion (including "Self-Exploration" and "Biomedical Health")" . Each general education course must be completed with at least four credits.							
Calibration	◎Exploring the Science Park (2) ◎AI Experience 2.0 (1)							
Compulsory subjects of faculty	Introduction to International Humanities and Society (2)	Python Programming (3)		Cross-border E-commerce platform Implementation (3)			Graduation Project II (1)	
A compulsory elective subject of faculty			Python Practical Applications (2)	English Presentation Skills for Humanities and Social Sciences (2)				
Compulsory Courses of the Department	Elementary Japanese I (4) Japanese Conversation I (4) Japanese Oral/Aural Training I (2)	Elementary Japanese II (4) Japanese Conversation II (4) Japanese Oral/Aural Training II (2)	Intermediate Japanese I (3) Japanese Conversation III (3) Basic Japanese Writing(I) (2) Japanese Oral/Aural Training(III) (2)	Intermediate Japanese II (3) Japanese Conversation IV (3) Basic Japanese Writing(II) (2) Japanese Grammar I (2)	Advanced Japanese I (2) Japanese Translation Theory and Practice(I) (2)	Advanced Japanese II (2) Japanese Translation Theory and Practice(II) (2)		
number of credits	12	13	10	13	4	4	1	
Elective Courses	Japanese Information Management (2) Japanese Society and Popular Culture (2)	Japanese History (2) Japanese Pronunciation (2) Japanese Culture (2)	Basic Reading of Japanese (3) Selected Readings in Japanese News (2) Understanding Japan (2)	Selective Readings in Japanese Fairy Tales (2) Originality Application Japanese (2) (A compulsory subject of faculty)	Business & Tourism Course ※Business Japanese ※Japanese for Tourism ※Japanese Business Writing		Language & Translation Course ※Japanese Oral Interpretation I ※Advanced Japanese Translation Theory and Practice(I) ※Japanese Literature Reading	
					Students must obtain all ※ courses within the business tourism group or the language translation group. ◎Introduction to Japanese Enterprises ◎Introduction to Japanese Economy and Politics ◎Restaurant and Hotel Japanese ◎Smart Commerce Implementation (3)		◎Japanese Grammar II (3) ◎Japanese Grammar III (3) ◎Japanese Oral Interpretation II ◎Advanced Japanese Translation Theory and Practice(II)	
					Department Common Electives Japanese Email Writing (I) Japanese Email Writing (II) Graduation Project I (compulsory subjects of faculty)	Japanese Conversation V Japanese Conversation VI Korean I Korean II	Japanese Listening Comprehension (I) Japanese Listening Comprehension (II)	Advanced Japanese (intensive) Applied Japanese Practical Trainning Internships (9 credits)
					Courses not marked with credit numbers are 2 credits.			
	Common elective courses of the faculty (which are included in the credits of other departments)							

	Introduction to ERP Commercial Software (3)	Power BI application: Big data and data visualization (3)	Cross-culture Workplace Experience (2)	Overseas Workplace Experience (4)
	Advanced Utilizations by Generative AI(3)	Marketing planning practice of smart culture (3)	Humanistic Smart Marketing Practices(3)	Practical Applications of Generative Artifical Intelligence (3)
	Problem Solving and Programming Skills (3)	Workplace Internship (9)	Workplace Experience (4)	

1. The graduation credits of this department include 28 credits for general education courses (6 credits for general English courses and 22 credits for general education courses). General education courses are divided into three categories: "Social Care (including" Humanistic Cultivation "and" Social Observation ")", "Innovative Creativity (including" Artistic Perception "and" Scientific Exploration ")", and "Health Promotion (including" Self exploration "and" Student Medical Health Protection ")". Each category of general education courses must be completed for at least four credits. For the complete method, please refer to the website of the General Education Center.], 57 credits of professional compulsory courses, and 43 credits of elective subjects (including 9 to 15 credits of external subjects, but credits of Japanese language courses offered by the International College of Humanities, Social Sciences and Smart Commerce, Faculty of Tourism, Faculty of Management, night time courses, General Education Centre, and Physical Education, Military Training, Korean courses offered by Language Centre, and Japanese Business Writing offered by the Smart Commerce Programme are not recognized. A total of 128 credits. Most of the elective courses listed above are elective subjects that have been offered by the department in recent years, and will be offered depending on the availability of teaching staff and number of students. Not all elective subjects will be offered within four years.

2. The Department's elective credits include general electives (with a minimum of 5 credits) in year one and year two and professional electives in year three and year four (see the table above for details).

3.Students who have passed the JLPT N1, N2 or N3 are eligible to apply for credit for some of the Japanese language courses offered by the Department of Applied Japanese at CHU. However, first year students who have already obtained JLPT N1 before admission and who apply for credit for all the N1 level deductible subjects in the first semester of their year one must meet the requirements of Article 6 of the above-mentioned Credit Regulations in order to be eligible for graduation.

4. The department has graduation thresholds for JLPT N2, BJT with a score of 400 or above, Japanese Tour Guide License, and Japanese Escort License. Those who have not obtained any of the above qualifications must obtain 2 credits of "Advanced Japanese" before graduation. However, Japanese students from sister schools of the double degree system are not subject to this restriction.

5. The department has a blocking system, and the blocking courses are "Intermediate Japanese I & II".

6. "Japanese Information Processing" is an elective course related to information applications such as WORD and IME Standard; "Creative Applied Japanese" and "Graduation Project I" are mandatory elective courses related to innovation and creativity; "Graduation Project II" is a compulsory course related to innovation and creativity. Students must pass the inspection standards in accordance with the "Implementation Measures for Innovation and Creativity Courses at CHU" to qualify for graduation.

7. Before graduation, students of the Department must meet the requirements of (1) "Measures for the Basic Competence Indicators of CHU Students" (2) "Measures for the Implementation

of the Basic Competence Indicators for Students of International College of Humanities, Social Sciences and Smart Commerce, CHU" (3) "Measures for the Basic Competence Indicators for Students of Department of Applied Japanese, CHU". See the Department's website for the implementation measures.

8. Foreign students of the department who speak Japanese as their native language can apply to the department office to participate in a test organized by one of the Japanese professors of the department after enrollment and pass the credit review committee of the department. They can be exempted from "Japanese Conversation I, II, III, IV" and " Basic Japanese Writing I, II" and "Japanese Grammar". The implementation measures are detailed on the department's website.

9. Foreign students in this department can submit an application, and after the approval of the department's credit review committee, they can exempt the two compulsory translation courses of "Japanese Translation I &II" for the elective courses of the same department with the same credits.

10. In order to cultivate students' self-learning ability and understand SDGs issues, we have initiated autonomous exploratory learning in their year one. Students are requested to complete the "School level Autonomous Learning Course" in their year one, and the credits earned can be recognized as 9 credits of external subjects.

11. In order to cultivate and enhance students' ability to apply the latest technologies in AI and metaverse, and to ensure that first-year students have the latest technological knowledge, our students are required to complete the "AI Experience 2.0 Course" in their first year, and the credits earned can be recognized as 9 credits of other departments.

12. Students in this Department who have obtained 9 credits of "Workplace Internship", 4 credits of "Overseas Workplace Experience", and 2 credits of "Cross-Cultural Workplace Experience" from the College of International Humanities, Social Sciences and Smart Commerce (all of the above courses are credits from other departments) can also apply to be recognized as elective credits for this department.

13. In order to achieve the "AI ability" in the basic competency index of CHU students, students in this department must pass the AI ability test within the period of study in accordance with the "Implementation Measures for AI Ability Test for Students of CHU" to be eligible for graduation.

14. The above course information is subject to the actual start of the semester.

15. The elective credits for graduation from this department must be 9 credits from other departments, including "Exploring the Science Park" and "AI Experience 2.0",(Transfer students and foreign students are exempt from taking the course) but excluding general education, physical education, and military training courses.

16. Description of "Exploring the Science Park" course: In order to cultivate students' independent learning ability, understand SDGs issues, and start freshman independent exploration and learning, students of our school must complete the "Exploring the Science Park" course in freshman year, and the credits obtained can be recognized within 9 credits of external departments.